

## **Appendix 18: Sample of Rubrics**

Rubrics-Reflection Paper-UH

Criteria	Ratings			Pts
<p>What? Briefly describe the event, issue, or situation.</p> <p>What happened?</p>	<p><b>5.0 pts</b> <b>Full Marks</b></p> <p>Description is relevant and concise.</p>	<p><b>3.0 pts</b> <b>Description is vague or lacks relevance.</b></p> <p>The reflection demonstrates student attempts to analyze the experience but analysis lacks depth.</p>	<p><b>1.0 pts</b> <b>Description is absent</b></p> <p>Description does not move beyond reflection of the learning experience(s).</p>	5.0 pts
<p>So What? (Impact)</p> <p>Interpret the videos and their impacts.</p> <p>How did you feel? What did you think? What did you learn? Why might this be important?</p> <ul style="list-style-type: none"> <li>• How do the videos relate to your personal ethics or values?</li> <li>• What expectations/assumptions did you have? Were they confirmed or challenged?</li> <li>• What were your personal or professional strengths and/or limitations in relation to the videos' information?</li> <li>• What other factors, big or small, may have affected the videos' information?</li> </ul>	<p><b>5.0 pts</b> <b>Interpretation and impact demonstrate personal insight.</b></p>	<p><b>3.0 pts</b> <b>Interpretation and impact are vague or lack depth or relevance.</b></p>	<p><b>1.0 pts</b> <b>Interpretation and impact are absent.</b></p>	5.0 pts
<p>So What? (Analysis) Test your analysis against one or more sources.</p> <ul style="list-style-type: none"> <li>• Bring in an additional source and use it to support or challenge the So What (Impact) section above.</li> <li>• The source is cited using an acceptable format*.</li> <li>• You may disagree with the source but you should discuss why you disagree with it.</li> </ul>	<p><b>5.0 pts</b> <b>Sources are relevant and the analysis demonstrates insight into the videos' information being discussed.</b></p>	<p><b>3.0 pts</b> <b>Sources and analysis are superficial or lack relevance.</b></p>	<p><b>1.0 pts</b> <b>Sources and analysis are absent.</b></p>	5.0 pts
<p>Now What? Based on your analysis of the experience, outline a plan for your learning needs or changes to practice.</p> <p>Discuss how this experience will shape your future practice.</p> <ul style="list-style-type: none"> <li>• Comment on what you might still need to learn, and how you would go about learning it.</li> <li>• Is anything still unclear? How might you deal with anything that's still unclear?</li> </ul>	<p><b>5.0 pts</b> <b>Planning for future action is clear, specific, and realistic.</b></p>	<p><b>3.0 pts</b> <b>Planning for future action is incomplete, vague, or not feasible.</b></p>	<p><b>1.0 pts</b> <b>Implications for future action not identified.</b></p>	5.0 pts

Criteria	Ratings				Pts	
Cohesiveness of paper	<b>5.0 pts</b> <b>Full Marks</b> The reflection provides the 'big picture' of the student's experiences. The student interweaves information regarding specific videos' information and how they were beneficial.	<b>3.0 pts</b> <b>Satisfactory</b> The essay attempts to tie the video's information together. The student provides some personal insight into how these videos' information were beneficial. The student has created a general picture of their experiences.	<b>1.0 pts</b> <b>No Marks</b> The essay is linear in presentation. All video information are listed and described separately and at length. Personal insight into how these information benefited the student is not provided. The 'big picture' of the student's experiences is not evident.		5.0 pts	
Style and Structure: INTRODUCTION and CONCLUSION	<b>5.0 pts</b> <b>Introduction and conclusion are exceptionally clear, organized, well-written and on-target</b> They should include the following elements: · Attention-getting introduction, which includes thesis statement · Effective transitions · Reflective conclusion	<b>3.0 pts</b> <b>Introduction establishes what this individual's student experience was, while the conclusion provides an adequate recap of the student's main points</b> They should include the following elements: · Introduction with thesis statement · Transitions · Conclusion	<b>1.0 pts</b> <b>Introduction or conclusion is missing, or is so unclear that it serves no purpose within the essay</b> Elements are missing that impact understanding: · No introduction · No transitions · No conclusion		5.0 pts	
Self-criticism	<b>5.0 pts</b> <b>The reflection demonstrates ability of the student to question their own biases, stereotypes, pre- conceptions, and/or assumptions and define new modes of thinking as a result.</b>	<b>3.0 pts</b> <b>The reflection demonstrates ability of the student to question their own biases, stereotypes, preconceptions.</b>	<b>2.0 pts</b> <b>There is some attempt at self-criticism, but the self-reflection fails to demonstrate a new awareness of personal biases, etc.</b>	<b>0.0 pts</b> <b>Not attempt at self-criticism.</b>	5.0 pts	
Use of textual evidence and historical context	<b>5.0 pts</b> <b>Use specific and convincing examples from the texts studied to support claims in your own writing, making insightful and applicable connections between texts.</b>	<b>4.0 pts</b> <b>Use relevant examples from the texts studied to support claims in your own writing, making applicable connections between texts.</b>	<b>3.0 pts</b> <b>Use examples from the text to support most claims in your writing with some connections made between texts.</b>	<b>2.0 pts</b> <b>Use incomplete or vaguely developed examples to only partially support claims with no connections made between texts.</b>	<b>1.0 pts</b> <b>No examples from the text are used and claims made in your own writing are unsupported and irrelevant to the topic at hand.</b>	5.0 pts
Number of Words	<b>0.0 pts</b> <b>Minimum 800 words</b>	<b>0.0 pts</b> <b>Number of words</b> If it is less than 800 words, then: Total point X (time) number of words/ (divide) total point = (equal) real point Ex: $40 \times 600/800 = 30$			0.0 pts	
Plagiarism	<b>0.0 pts</b> <b>% of Plagiarism</b> Total point- % of Plagiarism X Total point = Real point Ex: $40 - 20\% \text{ of Plagiarism} \times 40 = 32$			<b>0.0 pts</b> <b>Free of Plagiarism</b>	0.0 pts	
Wikipedia	<b>0.0 pts</b> <b>% of Wikipedia</b> Total point- % of Wikipedia X Total point = Real point Ex: $40 - 20\% \text{ of Wikipedia} \times 40 = 32$			<b>0.0 pts</b> <b>Free of Wikipedia</b>	0.0 pts	
Citation of the proper sources	<b>0.0 pts</b> <b>Having at least three academic references, i.e., books, articles, etc.</b>	<b>0.0 pts</b> <b>Having less than three academic references</b> Having less than three academic references, i.e., books, articles, etc. Total point- 0.5 = real point Ex: $40 - 0.5 = 39.5$			0.0 pts	
Bibliographical list of sources	<b>0.0 pts</b> <b>Having a complete bibliographical list of sources.</b>	<b>0.0 pts</b> <b>Having a partial bibliographical list of sources. Total point- 0.5 = real point Ex: <math>40 - 0.5 = 39.5</math></b>	<b>0.0 pts</b> <b>No bibliographical list of sources. Ex: <math>40 - 1 = 39</math></b>		0.0 pts	

Criteria	Ratings										Pts
Double Space	<b>0.0 pts</b> <b>Having a double space format for the entire report.</b>					<b>0.0 pts</b> <b>No double space: Total point-2.</b> Ex: 40-2 = 38					0.0 pts
Grammatical errors, spelling errors, and typos	<b>0.0 pts</b> <b>2 errors;</b> <b>Total point-0.5 = Real point</b> Ex: 40-0.5 = 39.5	<b>0.0 pts</b> <b>3 errors</b> Total Point -1 = Real Point Ex: 40-1 = 39	<b>0.0 pts</b> <b>4 errors</b> Total Point -1.5 = Real Point Ex: 40-1.5 = 38.5	<b>0.0 pts</b> <b>5 errors;</b> <b>Real Point = Total Point - 2</b> Ex: 40-2=38	<b>0.0 pts</b> <b>6 errors;</b> <b>Real Point = Total Point - 2.5</b> Ex: 40-2.5=37.5	<b>0.0 pts</b> <b>7 errors;</b> <b>Real Point = Total Point - 3</b> Ex: 40-3=37	<b>0.0 pts</b> <b>8 errors;</b> <b>Real Point = Total Point - 3.5</b> Ex: 40-3.5=36.5	<b>0.0 pts</b> <b>9 errors or more; Real Point = Total Point - 4</b> Ex: 40-4=36		0.0 pts	
Number of copy and paste quotations	<b>0.0 pts</b> <b>1 copy and paste quotation;</b> <b>Real Point = Total Point-0.5</b> Ex: 40-0.5 = 39.5	<b>0.0 pts</b> <b>2 copy and paste quotations;</b> <b>Real Point = Total Point-1</b> Ex: 40-1=39	<b>0.0 pts</b> <b>3 copy and paste quotations;</b> <b>Real Point = Total Point-1.5</b> Ex: 40-1.5=38.5	<b>0.0 pts</b> <b>4 copy and paste quotations;</b> <b>Real Point = Total Point-2</b> Ex: 40-2=38	<b>0.0 pts</b> <b>5 copy and paste quotations;</b> <b>Real Point = Total Point-2.5</b> Ex: 40-2.5 = 37.5	<b>0.0 pts</b> <b>6 copy and paste quotations;</b> <b>Real Point = Total Point-3</b> Ex: 40-3=37	<b>0.0 pts</b> <b>7 copy and paste quotations;</b> <b>Real Point = Total Point-3.5</b> Ex: 40-3.5=36.5	<b>0.0 pts</b> <b>8 or more copied and paste quotations;</b> <b>Real Point = Total Point-4</b> Ex: 40-4=36	<b>0.0 pts</b> <b>No copy and paste quotation</b>	0.0 pts	
Citation of Page Numbers: You should cite the page numbers of the sources properly. Otherwise, there is no way to find the specific reference from a book or an article.	<b>0.0 pts</b> <b>Insufficient citation of the page numbers of the sources; Real Point = Total Point- 2</b> Ex: 40-2 =38				<b>0.0 pts</b> <b>No citation of the page numbers of the sources; Real Point= Total Point-3</b> Ex: 40-3=37				<b>0.0 pts</b> <b>Sufficient citation of the sources</b>		0.0 pts
Footnote/endnote You should include the footnote/endnote properly.	<b>0.0 pts</b> <b>A sufficient citation of footnote/endnote</b>		<b>0.0 pts</b> <b>An incomplete citation of footnote/endnote; Real Point = Total Point- 1</b> Ex: 40-1 =39				<b>0.0 pts</b> <b>No citation of footnote/endnote; Real Point= Total Point-2</b> Ex: 40-2=38				0.0 pts
Total Points: 40.0											